

INTERNATIONAL CONFERENCE

Organiser : Institut Catholique de Kabgayi (ICK)

Theme: Artificial Intelligence, Quality of Education and Employment

Venue: ICK – Muhanga

Date: September 4, 2025

The Institut Catholique de Kabgayi (ICK) is pleased to invite scholars and academics to submit their abstracts for a conference revolving around the following theme: *Artificial Intelligence, Quality of Education and Employment*.

Conference Rationale

Integration of traditional and modern ways of teaching is in general seen as a best way that valorizes learners and tutor involvement in education. With the introduction of Artificial Intelligence, education is undergoing abrupt changes involving ways of teaching, learning and doing research. Pedagogical innovation in AI era involves even possibility of teaching without face to face contact between learners and tutors, personalized learning, easy and free access to data to name a very few. Changes resulting from AI did not leave out employment. In fact, work, workers, working place, knowledge and skills need to be tailored to the requirement of advanced technology. Some types of jobs are destined to disappear, others require new and advanced knowledge and skills, while new job are being created and performed only by machines with a little human intervention.

The purpose of this conference is to create awareness of AI among scholars, academicians, practitioners, decision makers and other interested people in order to bring it at the service of quality of research, education, employment and the people's wellbeing in general. Education cannot be without using AI, however it is imperative to reflect on its good use, its impact on human interactions, empathy and emotional stability as well as employment and employability.

Objectives of the Conference

The Conference intends to achieve the following objectives:

- To create a setting for networking and foster collaboration and make effective use of our collective potential.
- To create awareness of good use of AI in education and research
- To enhance capacity for evolving AI in research and education
- To share published and ongoing research work on AI in research and education and employment



Context of the conference

The use of AI in education and research is crucial particularly in the period of post-Covid 19 within which partners in education agree on the importance of blended mode of teaching and learning and the availability of e-resources on the one hand. On the other hand, AI is important to respond to requirements of modern teaching systems involving Competence Based Curriculum focusing more on interactive contents and learner's participation. Artificial Intelligence is also important in the working environment since the labor market in modern and global society is demanding not only classical class knowledge but also the enhancement of 21st skills. Notwithstanding the crucial role of AI in education and research, many questions revolve around its emergence, diffusion and affirmation. Questions involve the genuineness of research, innovation and creativity among students, tutors and researchers, the sustainability of employment and the decline of human relations in the academia industry and in other domains. In pluralist and globalized societies, the pressure of economic crisis and artificial intelligence come to disorient human values including hope and quality. As consequence, education seems not to respond to gaps and needs of modern society. There is imbalance between labor market demands and available resources, employers are claiming the inadequacy of employees while graduates are underemployed or unemployed and are accused the lack of soft skills and competences. As guide this call propose the multidiscipline scholars and academic to give their contribution to explore the following areas:

Subthemes include (but not limited to):

1. Developments in artificial Intelligence and their impact in research, education and employment.
2. Digital education
3. Digital work
4. Technology and global knowledge
5. Integration of indigenous knowledge with 21st century skills and global values
6. AI divides in academia
7. The changes of labor prospects
8. Teaching and learning abilities in digital era
9. AI and Academic writings
10. AI, creativity and critical thinking
11. Ethical considerations and AI.

Outputs of the Conference

- Abstracts will be published on ICK website
- Presentations
- Colloquium report
- Publication in the first ICK scientific Journal



Expected outcomes of the Conference

- Strong collaboration between scholars, educationists, trainers, professional and students, policy makers
- Experience sharing
- Support policy development
- Capacity building

Important dates and submission guidelines

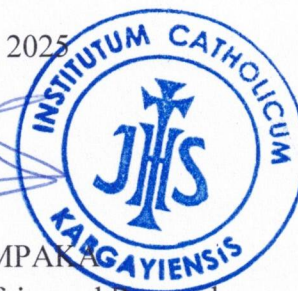
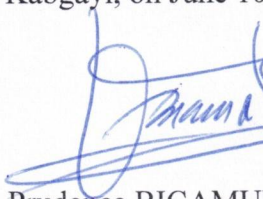
- Abstracts should not be no more than 300 words and include the title, author/s, affiliation and contact information.
- Clearly indicate the conference subtheme.
- Submission should be sent to mpdusingize@uck.ac.rw and copy to info@uck.ac.rw
- Languages include: English and French
- Full paper with 4000-6000 words following APA style.
- Submission will be peer-reviewed by international panelists.
- Tuesday, 10 June 2025: Deadline for call publication.
- Tuesday, 30 June 2025: Deadline for abstract Submission.
- Tuesday, 15 July 2025: Notification of acceptance.
- Friday, 15 August 2025: Final paper submission
- Thursday, 4 September 2025: Conference.

Keynotes Speakers and panelists

We hope to have privileged academics, business, educational and political leaders who shall offer their perspectives on relevant aspects of the colloquium and generate stimulating conversation. In addition, professionals would suggest panel discussion exploring particular AI issues in the areas of education, research and employment.

For further information, please contact +250784101080.

Done at Kabgayi, on June 10, 2025



Father Dr. Prudence BICAMUMPAKA
Deputy Vice chancellor for Academic Affairs and Research